

Knowledge for a better world

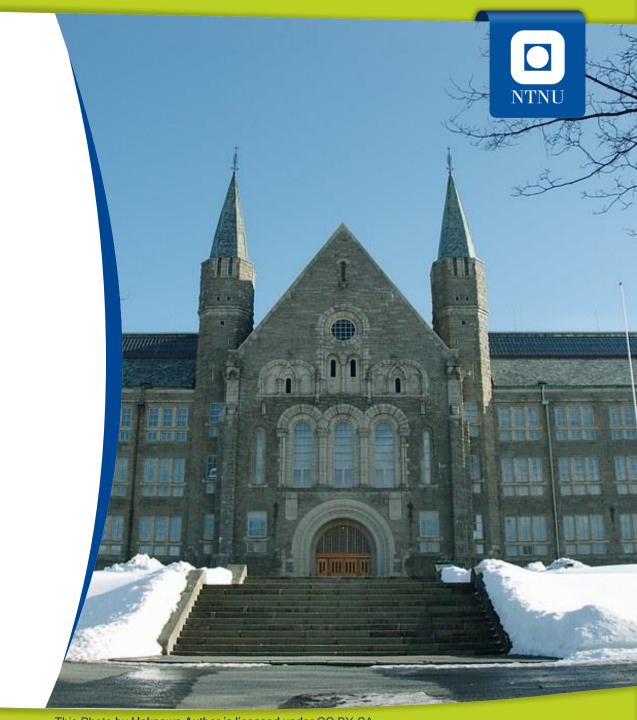
Bringing companies and researchers together for workplace innovation – Action Research in practice

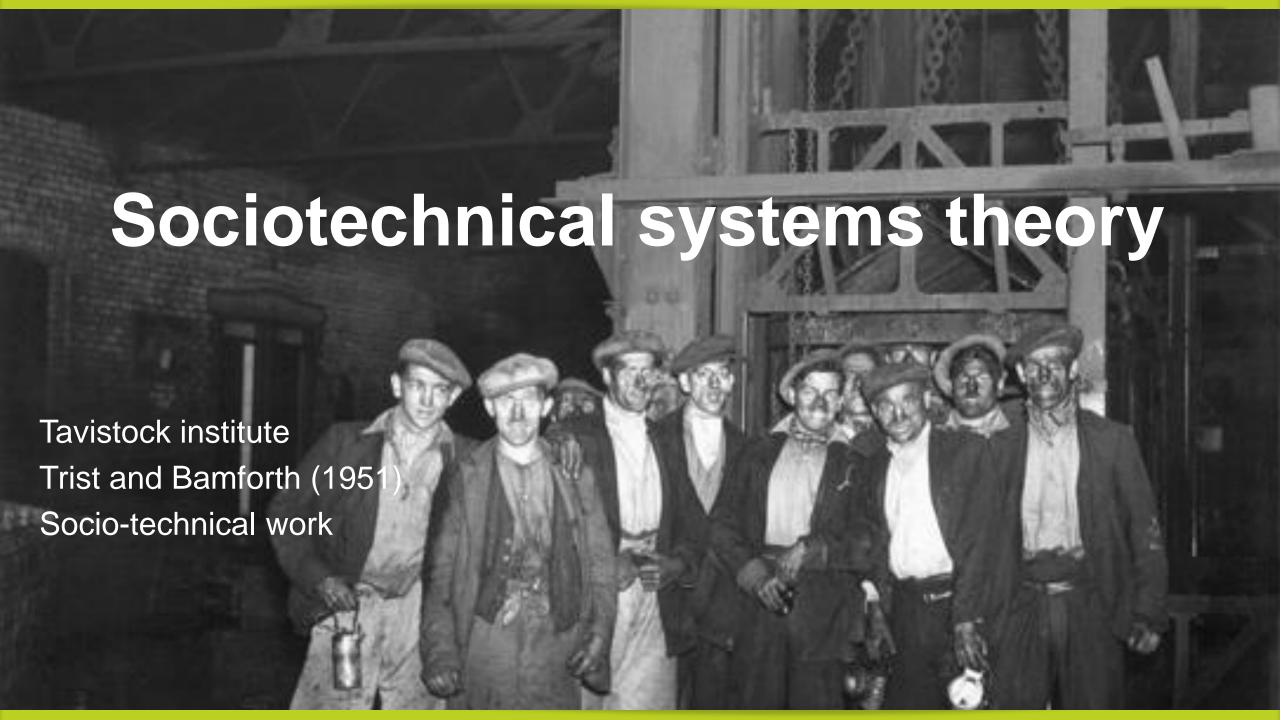
Hanne Finnestrand, PhD Norwegian University of Science and Technology



Presentation

- Historical positioning
- Theoretical approaches
- Empirical illustration The PALU model
- Findings and discussions









Action Research

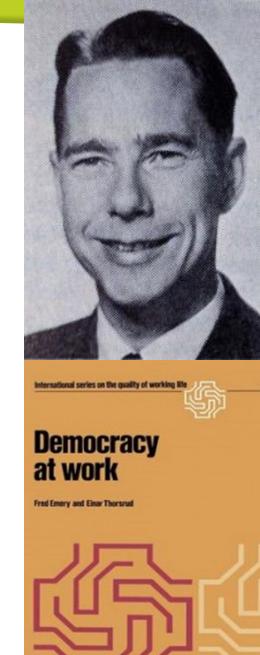


The sociotechnical approach to Action Research

- The core idea of the socio-technical tradition posited that **practical problem-solving** served as the foundation for theoretical development, marking a significant departure from the hypothetical-deductive approach to research
- The **contextual factors** influencing knowledge creation without abandoning the concept of generalizable knowledge
- The approach emphasized a holistic or systemic understanding of problems
- Grounded in democratic values

From Tavistock to Trondheim

- In Norway, an extensive formal political infrastructure supported participation in work life through union-management agreements creating a suitable context for STS
- Einar Thorsrud and Fred Emery instigated a research project that concentrated on democratization of work in practice.
- Supported by The Norwegian Confederation of Trade Unions (LO) and the Confederation of Employers
- Democratization of work in practice
- Industrial Democracy Program
- Action Research





IF YOU WANT TO TRULY UNDERSTAND SOMETHING, TRY TO CHANGE IT

KURT LEWIN

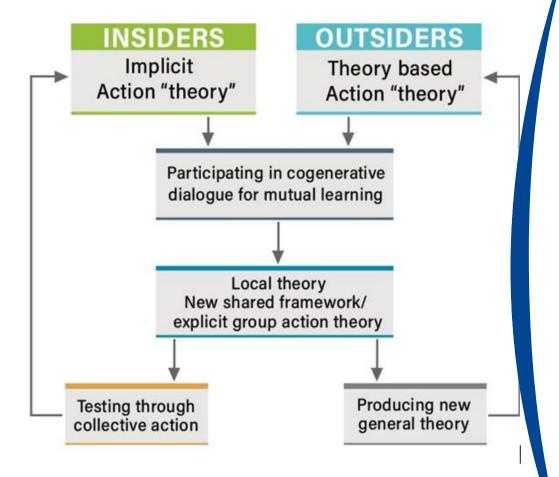
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Action Research

- 1) Action
- 2) Participation
- 3) Research

(Greenwood and Levin, 2007)





Different forms of knowledge

- New local knowledge
- Knowledge about how to build new knowledge (becoming a learning organisation)
- Theoretical knowledge

Elden & Levin (1991) taken from Finnestrand (2023)





Enterprise development through unionmanagement cooperation (PALU)

- Dream: "Look to Trøndelag" A network of companies in Trøndelag who are in front of exploiting collaborative industrial relations as a competitive advantage for increased value creation
- Develop new practical competence and theoretical knowledge on how the trade union and managers can cooperate on enterprise development
- Prepare the participants on new forms of cooperation through theoretical knowledge and practical work in its own company





- 1. <u>Effective</u> decisions: To make a decision may be time consuming, but the implementation phase is both better and faster
- 2. <u>Better decisions</u>: Decisions are better because the company has used more of the human resources' skills and competence
- 3. <u>Correct decisionmakers</u>: The workers who are supposed to work with the new machines or function in the new organizational structure should be involved in the design of it
- 4. Building competence among the workers





















Reporting on local projects



























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Reporting on local projects

Theoretical perspectives

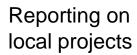












Theoretical perspectives



Collective reflections



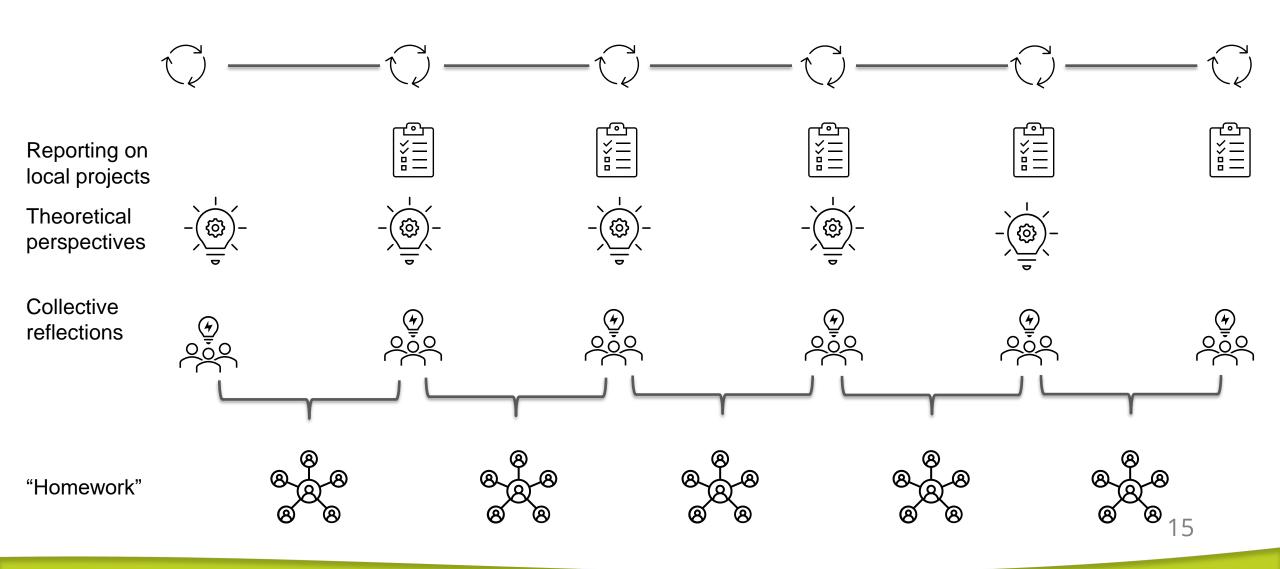




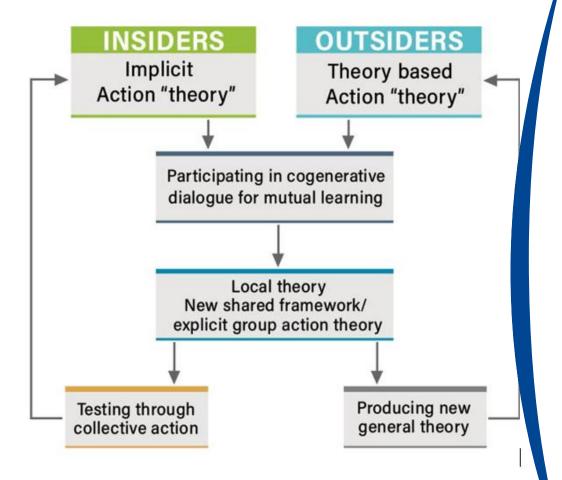












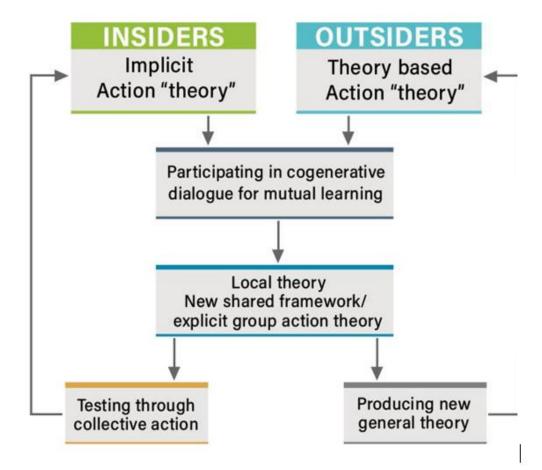
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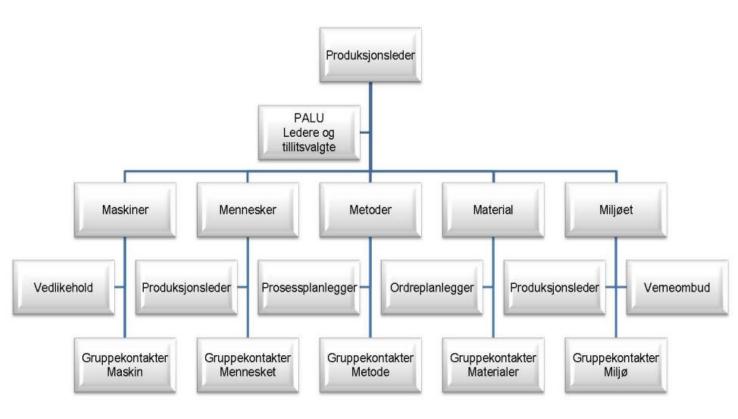
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New local knowledge











Knowledge about how to build new knowledge

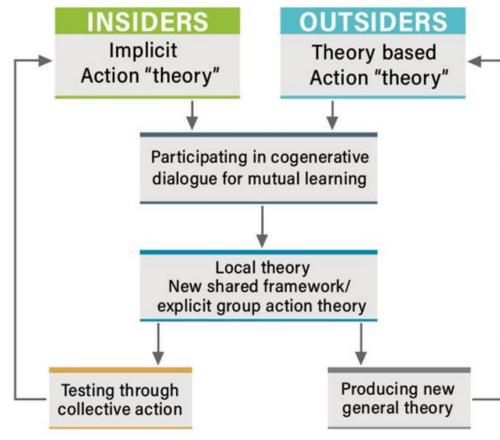




Photo: Innherred



Theoretical knowledge: Union reps filling the "information gap"

- The trade union develops the members by informing and discussing the company's challenges together with them
- The union reps uses the knowledge of the members in discussions with the management
- Criticism, suggestions, frustration etc. are discussed in a safe environment simply because the union reps are not managers (another logic)



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Thank you!

Hanne.Finnestrand@ntnu.no

